

MSB FACULTY SENATE MEETING MINUTES
9 MAY 2003

ATTENDEES: Acs, Adlakha, Aggarwal, R. Bento, Brownstein, Dutt, Ford, Fowler, Gerlowski, Isberg, Kemery, Korb, Laric, Luchsinger, Lynagh, Lynn, Mersha, Milbourn, Moily, Morse, Nielsen, Oblak, Otto, Pitta, Popjoy, Richardson, Robinson-Backman, Rollier, Sriram, Trotter, Vemuganti, Vermeer, & Zacur.

CALL TO ORDER: President Nielsen called the meeting to order at 10:07AM.

I. APPROVAL OF THE MINUTES: MSBFS Meeting, 25 April 2003

Professor Gerlowski noted that the elimination of the Health Care Management program was at the graduate level. The secretary agreed.

Professor Mersha made the motion that the minutes, as amended be accepted.

Professor Aggarwal seconded the motion.

MOTION PASSED UNANIMOUSLY

II. DEAN'S REPORT:

PROPOSAL TO ABOLISH THE CURRENT FACULTY SENATE

GOVERNANCE STRUCTURE- Dean McCarthy stated that there were changes that needed to be made in order to be reaccredited by AACSB. She proposed that a new Faculty Governance structure should be decided upon before the end of May. The Dean added that the current standing committees of the Faculty Senate would be abolished under the new system. The current Curriculum Committee would be replaced with two committees. These committees would be:

- **UNDER GRADUATE PROGRAM COMMITTEE FOR CONTINUOUS IMPROVEMENT**
- **GRADUATE PROGRAM COMMITTEE FOR CONTINUOUS IMPROVEMENT**

The Dean said that she would like the school to operate with the above committees plus a ***Recruiting Committee, a Research/Scholarship Committee, a Service Committee and a Personnel Committee.***

The Dean said that she questioned how effective the current Faculty Senate was. She proposed a new system with a Faculty Council. Meetings would be called by the Dean, and members of committees would be appointed by the Dean based on recommendations from the Division Directors. She felt that this system would still provide for faculty governance, but would be more efficient and effective.

The Dean has arranged for a Retreat with the Executive Committee of the Faculty Senate, the Division Directors, and the Chairs of the Personnel and Curriculum Committees, to discuss these proposed changes. The retreat will be held on Monday 19 May.

MSBFS Questions to the Dean

Professor Acs asked if these proposed changes would be voted on by the existing Faculty Senate. Professor Nielsen indicated that this was not yet known. Professor Richardson was checking on the legal aspects of the proposal.

Dr. Zacur suggested that if the new system were to be accepted, it might be better to try the Dean's structure for a year to see how it well it would work before making a permanent change.

III. NOMINATION COMMITTEE REPORT AND ELECTIONS- **Professor Trotter**

It was decided that only University wide elections would be held during this Faculty Senate meeting. Other elections would be put off until the Faculty Senate meeting on May 23. By that time we should know if the Faculty Senate will still exist next year.

Professor Trotter went over the list of nominations for Committee Representatives and the elections then took place.

UNIVERSITY FACULTY SENATE- 3 new members needed

Nominees:

Acs

A. Bento

Lynn

Motion to Accept: Professor Herron SECOND: Professor Aggarwal

ELECTED BY UNANIMOUS VOTE

FACULTY APPEALS- 1 plus 1 alternate

Nominees:

K. Singhal

Lynn, Alternate

Motion to Accept: Vemuganti SECOND-Aggarwal

ELECTED BY UNANIMOUS VOTE

INFORMATION MANAGEMENT COMMITTEE

Nominee:

Otto

Motion to Accept: Vemuganti SECOND-Aggarwal

ELECTED BY UNANIMOUS VOTE

UNIVERSITY COUNCIL

Candidates:

Acs

Vemuganti

Vemuganti ELECTED—17 VOTES TO 12

Alternate still needs to be elected

SCHOLARSHIP COMMITTEE

Nominee:

Mersha

Motion to Accept: Moily SECOND Vemuganti

ELECTED BY UNANIMOUS VOTE

JUDICIAL HEARING BOARD –

This election will take place on May 23, as there was some confusion about the terms of the current representatives.

ACADEMIC POLICY AND REVIEW COMMITTEE (APRC)-

A decision was made to hold off until after a decision is made about the Faculty Governance structure, and who will be in the position of Chair of the Curriculum Committee, since it is beneficial to have the Chair of that Committee on the APRC.

VI. CURRICULUM COMMITTEE REPORT-S. Isberg

Dr. Isberg presented the following items from the Curriculum Committee

- Change in the Graduate International Business specialization requirements. One elective is being dropped as it is rarely if ever offered and the Supply Chain Management Graduate course is being substituted. (See Appendix A for the Major Curriculum Revision form.)
- ACCOUNTING CHANGES: (Attachment B)
Change the requirement for undergraduate accounting majors:
6 courses in the upper division core to 7 (including Global Business).
8 courses in the accounting specialization
3 out of the existing list of 5 courses for specialization requirements.
Add Accounting 513-Intermediate Accounting III/Advanced Accounting.

MSBFS VOTED UNANIMOUSLY TO ACCEPT DR. ISBERG'S RECOMMENDATIONS

Joint Accounting Program with Towson University: Dr. Isberg pointed out that the Curriculum Committee had discussed the proposed joint Master's Degree program with Towson University. He suggested that the MSBFS approve the spirit of the program and give Dr. Korb the right to negotiate.

THE JOINT MASTER'S IN ACCOUNTING WITH TOWSON UNIVERSITY WAS APPROVED, IN SPIRIT, WITH DR. KORB GIVEN THE RIGHT TO NEGOTIATE.

VII. COMMENTS ON DEAN McCARTHY'S PROPOSALS

The remaining faculty senate meeting time was spent discussion Dean McCarthy's proposal for dissolution of the current Faculty Senate, and replacement of current committees with new committees. Faculty Senate members also discussed the proposed change from election of representatives to appointment by the Dean based on recommendations from the Division Directors.

- **LEGAL ISSUES**

A question about whether the MSBFS had the power to control the process. Dr. Richardson indicated that the Attorney General's office appeared to say that no administrator could change what is in place without working through the existing structure. However, he indicated that this interpretation was not clear, so we don't know if this body has the right to vote on the issue.

- **SELECTION OF COMMITTEE MEMBERS**

Another question related to whether or not the proposed committee members would be elected. Regina Bento and Chris Nielsen responded giving their understanding of

what the Dean had said in a meeting with the Executive Committee earlier during the week. According to their understanding, division heads would recommend faculty members to the Dean, and she would make the appointments. One big question to be raised at the retreat would be: ***Would faculty members vote for members of the committees? If they are to be elected, Who Votes?***

- **WHAT IS BEST FOR THE MERRICK SCHOOL**

One faculty member asked: How good a job are we doing [within the current Faculty Senate structure]?

President Nielsen said that we all share the goal of working toward improvements in our current processes so that the institution can succeed. She felt we needed to address the issue of whether a change in structure would be the best mechanism to make the school run better. A change in structure might not necessarily lead to better functioning systems. It may be some processes that need to change instead.

Another faculty member suggested that the two alternative structures need to be analyzed under different scenarios. What would be the worse case scenario under each system, for example? One member expressed the opinion that the faculty has little power now, and questioned the wisdom of relinquishing what we have.

Another faculty member said that the case had not been made that the current system is dysfunctional. Another faculty member pointed out that under the current system the President of the Faculty Senate has a voice, and we'll lose that voice. In addition, we will lose the ability to evaluate administrators. The opinion was expressed that the new structure would give the Dean more power and would be like the law school where the Dean makes all decisions. Another faculty member said that we have power over the curriculum now, and we are, for the most part, happy with the curriculum. He pointed out that the hours spent in faculty senate meetings are painful, but that the results are worth the pain. At the end of it all, we understand each other, and reach if not a consensus, at least a majority opinion where everyone feels that their opinions have been heard and considered. Another comment was about efficiency versus effectiveness. Perhaps effectiveness is more important over the long haul. Another member suggested that we consider how much we have accomplished during the past two years under difficult circumstances. This member felt that problems with the curriculum committee occurred because this was a year of transition. Dr. Laric pointed out that trust is the key. The Dean is working to make things better, and we need to work with her to make things better. Another faculty member suggested we look at the Curriculum Committee issues separately from the issue of Faculty Senate. Another faculty member said that there are many problems, and that we can best meet these challenges by working with the Dean to solve the problems.

PRESIDENT'S WRAP-UP-President Nielsen said that the minutes would be available on Tuesday 14 May, and that she would e-mail them to the faculty then. The faculty will be asked to e-mail back any additional issues, comments, or recommendations about the Dean's proposed structure no later than Sunday 18 May. The MSBFS Exec Committee will summarize all the comments for consideration, and will present them to the Dean.

ADJOURNMENT: The meeting was adjourned at 12:12PM

Respectfully submitted,
Peter M. Lynagh, Secretary

APPENDIX A

**Major Curriculum Revision Form for
Graduate International Business Specialization**

UNIVERSITY OF BALTIMORE
MERRICK SCHOOL OF BUSINESS

Major Curriculum Revision Form
(for recommendation to the MSB Curriculum Committee)

This document is to be used to describe proposed revisions to the MSB curriculum, and should be submitted as part of a package including a Curriculum and Course Change Cover Sheet, together with any associated documents (Adoption of New Course forms, or Minor Course Action Forms).

Date Submitted: 05 / 07 / 03

Division: ... Acctng ... Econ, Fin &Mgt Sc ... MIS ... Mgt & Mktng

Other Group:  TIGERS

Graduate Program (if applicable): MBA Specialization in International Business

Description of proposed changes to MSB Curriculum:

1. Description of the curriculum change:
 - a. What present course(s) are to be dropped?
None.
 - b. What present course(s) are no longer to be required?

MGMT 753 Global Management of Technology and Operations is to be dropped from the list of electives in the International Specialization within the MBA.

Note: Students will still be permitted although not explicitly encouraged to take courses in the YGLCA or the SOL.

- c. What present course(s) previously not required are now to be required?

The elective we are adding to the list of approved electives is MGMT 757 E-Commerce and Supply Chain Management.

- d. What course(s) are new?

None.

2. The revised curriculum:
 - a. How is the new curriculum related to Division goals, priorities and resources?

The proposed curriculum change will tremendously enhance the diverse global business component in our students' programs as directed by the Merrick School mission. There will be no impact on the resources of any division because the proposed change substitutes a course that is frequently offered for one that is rarely, if ever, offered.

- b. What significant effect would the proposed revisions have on other graduate programs and the School as a whole?

None.

- c. What significant effect would the proposed revisions have on community colleges and UB's relationship with community colleges?

None, since the proposed program change is confined to the graduate level.

For further information on the proposed change the MSBCC is encouraged to see the documents "Defense of the Graduate International Business Specialization – Submitted by Christine Nielsen, Director of Global Business Studies, Chair, TIGER Task Force for International Business, March 19, 2003.
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APPENDIX B

CURRICULUM AND COURSE CHANGE FOR ACCOUNTING

**UNIVERSITY OF BALTIMORE
MERRICK SCHOOL OF BUSINESS**

Curriculum and Course Change Cover Sheet

This form is to be included with all proposals submitted at either the undergraduate or graduate level. All relevant forms are available at *URL here*.

From: ... Division Director (Name: _____)
 ...**X** Program Director – Graduate (Name: Susan Lynn_____)

Division or Program: __MS in Accountin g and Business Advisory
Services_____

Date Submitted: 02__ / _25_ / _03__

To appear in Catalogue (year): __2003-2005__

Proposed change to: ... UNDERGRADUATE PROGRAM ... GRADUATE PROGRAM

Proposed Change Affects:

Curriculum

Use the **MAJOR CURRICULUM REVISION FORM** to indicate changes in:

- Program name
- Number of required hours
- Required courses
- Required prerequisites
- Impact on other courses/programs/majors
- Distribution requirements

...**X** **COURSE OFFERINGS**

(minor changes not affecting
curriculum)

Use the **ADOPTION OF NEW COURSE FORM** for the adoption of new courses.

Use the **MINOR COURSE ACTION FORM** for minor course actions including:

- Deletions
- Changes in Name / Number / Description
- Substantive changes in nature of course

Forms attached (indicate number of each form):

_ x **MAJOR CURRICULUM REVISION FORM**

X_ x **ADOPTION OF NEW COURSE FORM** (Append one for each course)

_ x **MINOR COURSE ACTION FORM** (Append one for each course)

**UNIVERSITY OF BALTIMORE
MERRICK SCHOOL OF BUSINESS**

Adoption of New Course Form

Date Submitted: 02 / 13 / 03

Number of Files Attached:

Division: ☒ Acctng ☐ Econ, Fin &Mgt Sc ☐ MIS ☐ Mgt & Mktng

Course Number: ACCT 513

Title abbreviation IntAcctgIII/AdvAccctg

(for data processing - use a maximum of 20 spaces including punctuation and blanks):

 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Full Title: Intermediate Accounting III/Advanced Accounting

Credit Hours: 3

Class hours/week: 2 1/2

Graduate Program (if applicable): Ms in Accounting and Business Advisory Services

Course description (for catalogue): A continuation ACCT 510 and ACCT 511. Topics includes leases, pensions, error correction, accounting changes, accounting for income taxes, statement of cash flows, foreign currency transactions and translations. Also, the study of business combinations and the preparation of consolidated financial statements, fund accounting for governmental units, and other nonprofit organizations, and accounting for partnerships.

Reason for offering the course (for example, curricula and program justification):

Students in the MS program without undergraduate degrees need to take coursework that is the equivalent of the undergraduate accounting major. Because of budget constraints, we are no longer able to offer the graduate versions of these courses as separate courses. The graduate preparatory courses are cross-listed with the equivalent undergraduate courses. ACCT 510 is crosslisted with ACCT 301; ACCT 511 is crosslisted with ACCT 302, and ACCT 513 will be crosslisted with both ACCT 310 and ACCT 403.

1. Frequency of offering course and projected student demand (per semester): each semester; 5-10 students

2. Suggested maximum class size: NA as it is a crosslisted course

3. Full-time faculty qualified to offer the course: Susan Lynn, Phil Korb, Steve Fritsche

4. Prerequisites: ACCT 510 and 511

5. Is course required? Indicate why: Yes, for students without undergraduate degrees in accounting

6. Lab fees (if any): Amount: \$ 0 for: _____

7. Equipment or supplies for student purchase: 0

8. Relationship of course to other UB and MSB courses or divisions. If applicable include:

(a) how course is related to MSB mission and curriculum (including IDIS);

This course is necessary for students in the MS in Accounting and Business Advisory Services program who do not have an undergraduate major in accounting. Along with ACCT 510 and 511, it provides students with the necessary background in financial accounting

(b) how course is related to specializations, concentrations, tracks, or majors; NA

(c) how course is related to community colleges or other schools. NA as it is a graduate class.

... Check box if relationship description attached as a separate file

9. **Sample syllabus** (to facilitate discussions of possible duplication of course offerings): Please include :

(a) course objectives,

(b) student learning objectives,

(c) required/recommended texts/materials;

(d) course requirements (exams, papers, projects, etc.)

(e) topics/units descriptions

... Check box if syllabus attached as a separate file

10. Selected **list of supporting books and resources** currently available in the Library (Author, Title, Publisher, Date of Publication). Please explain if published resources are:
 - (a) available outside the University,
 - (c) not necessary for this course. NA
11. Information Technology , WEB, or Distance Learning Resources required:NA